

Pupil premium policy

Eastern Multi Academy Trust



Approved by:	Board of Trustees	Date: February 2021
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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the academy community understand its purpose and which pupils are eligible
- Set out how the academy will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in academy

2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual academy heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained academies must publish online](#).

In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded academies to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The academy will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

All EMAT academies are expected to formulate their own strategy for Pupil Premium expenditure and this should be available on all academy websites. Academies must pay particular consideration to the evidence based approaches outlined within the Education Endowment Foundation Toolkits and any strategy must be based on a secure evidence based approach.

Some examples of how the academy may use the grant include, but are not limited to:

- Providing extra one-to-one or small-group support
- Employing extra teaching assistants
- Running catch-up sessions before or after academy (for example, for children who need extra help with maths or literacy)
- Providing extra tuition where needed (for example, ahead of national assessments such as SATs or GCSEs)
- Funding educational trips and visits
- Funding English classes for children who speak another language

Each academy will publish our strategy on the academy's use of the pupil premium in each academic year on the academy website, in line the DfE's requirements on what maintained academies must publish online.

5. Eligible pupils

The pupil premium is allocated to each academy based on the number of eligible pupils in Reception to Y13.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free academy meals

Pupils recorded in the most recent January academy census who are known to have been eligible for free academy meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free academy meals in the most recent January census.

It does not include pupils who received universal infant free academy meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the academy census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Principal and senior leadership team

The Principals and senior leadership team are responsible for:

- Ensuring that this policy is implemented across the academy
- Ensuring that all academy staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual academy heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the academy's use of the funding
- Reporting on the impact of pupil premium spending to the Academy Council on an ongoing basis
- Publishing information on the academy's use of the pupil premium on the academy website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Academy Council Members

The Academy Council is responsible for:

- Holding the Principal to account for the implementation of this policy
- Ensuring the academy is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Principal, to assess the impact and effectiveness of the academy's use of the funding
- Monitoring whether the academy is ensuring value for money in its use of the pupil premium
- Challenging the Principal to use the pupil premium in the most effective way
- Setting the academy's ethos and values around supporting disadvantaged members of the academy community

6.3 Other academy staff

All academy staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other academy staff

6.4 Looked After Children Leads

Looked After Children Leads are responsible for managing pupil premium funding for children looked after by a local authority. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and working with the local authority Virtual School Lead
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child and teachers to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

7. Monitoring arrangements

This policy will be reviewed every 2 years by the Executive Leadership Team. At every review, the policy will be shared with the Board and each Academy Council.