

Policy Children with Health Needs who cannot attend School

Policy

Author

Mark Cresswell, Regional Director

Approved by

Education Committee

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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend their academy due to health needs

Pupils, staff and parents understand what the academy is responsible for when this education is being provided by the Local Authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by the DfE:

 $[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/803956/supporting-pupils-at-school-with-medical-conditions.pdf]\ .$

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the academy

Pupils at any EMAT Academy with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Academy Committees must ensure that arrangements are in place in academies to support pupils at school with medical conditions. Academy

Committees should ensure that academy leaders consult health and social care professionals, pupils and parents to ensure that the needs of children with medical conditions are properly understood and effectively supported.

All general good practice is derived from DfE guidance.

3.1 The Arrangements made by the Academy

- On 1 September 2014 a new duty came into force for governing bodies to make arrangements to support pupils at school with medical conditions. This, by association, means that governing bodies take responsibility for those pupils' education out of school, with medical conditions that do not allow them to be present on site.
- 3.1.1 The Senior Leadership in each academy will decide who is responsible and makes the arrangements and oversees these, for supporting pupils with medical needs, and who are not based in the Academy on site.
- 3.1.2 This will be a named person in the first instance [usually the SENDCo] in collaboration and consultation with the Class Teacher of the pupil.
- 3.1.3 Following the initial discussion with the parents, pupil, any appropriate Health Care professionals and the academy, information and knowledge will be shared to understand the needs of the pupil. This will lead to appropriate plans being made to ensure that a reasonable level of work and support [Pastoral and SEMH] reaches the pupil in time for them to participate fully [as possible] within the curriculum they would expect to be receiving if they were on site.
- 3.1.4 Agreement will be made and recorded as to how the appropriate work will be delivered to the pupil and/or parents: This could be daily, weekly, by hand or electronically. Parents will consulted on this process with guidance from Health Care professionals, and this will be recorded and acknowledged by all parties.
- 3.1.5 Agreement will also be made as to how and when the pupil [and/or parents] will receive feedback on their work completed.
- 3.1.6 Where possible, the parents will indicate a possible timeline in relation to the pupil returning to the academy; this is likely to involve a reintegration programme at some point, but could also help in giving the academy time to make appropriate arrangements for the pupil on their return.
- 3.1.7 The academy will work closely with the parents and health care professionals for the best outcome of the pupil.
- 3.1.8 The Local Authority Attendance Team will be made aware of the arrangement, so as not to cause concern to either party.
- 3.1.9 There is no defined national attendance code for this exception. Pupils should be marked "I" as this is an authorised illness and work is being provided for them off site.

3.3 Reintegration

The Local Authority and Health Care professionals will help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, the academy will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing
 the pupil to access the same curriculum and materials that they would have used in school as far
 as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

• On their return to the Academy, or just before the pupil begins to reintegrate, parents, Health Care professionals and the Academy should consider whether the pupil needs a Health Care Plan to support them once back on site.

4. Monitoring arrangements

This policy will be reviewed annually by the Trust.

5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions

SEND Local offer [for each Academy]

Attendance Policy